



PRESCHOOL

4-year-olds Objectives & Goals

PRESCHOOL OBJECTIVES

SPIRITUAL

- Students will demonstrate their awareness that God is creator of everything by answering questions about creation.
- Students will demonstrate their understanding that Jesus was born and grew from a baby to a man by answering questions about the life of Jesus.
- Students will develop an awareness that Jesus helped people because He loved them. Also, an awareness that He loves each of us.
- Students will know that the Bible is an important book, and it helps people know how God wants everyone to live.
- The students will recite memory verses from the Bible.
- The students will demonstrate their understanding of the concept of giving by participating in a community service project.

ACADEMIC

Math: Learning is reinforced through art work, literature, centers and games.

- Students will be able to name shapes: square, circle, triangle, rectangle, oval, diamond.
- Students will be able to rote count to thirty (30) or more.
- Students will be able to classify objects according to color, shape and size.
- Students, using one-to-one matching, will be able to compare two groups of objects, and identify more, less, same amount, as well as positioning words - over, under, above, below.
- Students will be able to count objects in a group and say a corresponding number as he touches each one.
- Students will be able to recognize numerals 1-20 and match them with the correct number of objects.
- Students will learn basic elements of addition and subtraction through games.

Pre Reading

- Students will be able to match alphabet letters that are alike, and begin to recognize and name letters. Both upper and lower case will be presented.
- Students will be able to arrange a progressive series of pictures in sequence to tell a story.
- Students will be able to make predictions about stories from the title, pictures, and information of portions heard.
- Students will recognize and print own name. Both first and last will be practiced.
- Students will begin to learn letter sounds, sign language, and calendar.
- Students will be able to answer questions from a story read to them.

Writing Skills

- Students will participate in activities to develop small muscle control, such as manipulative toys, clay, sand, blocks, puzzles, and art activities.
- Students can print own name either conventionally or unconventionally.
- Students have an awareness that writing conveys a message and can read the message that he/she has written.
- Students may use random alphabet letters to invent spelling.

Pledges

- Students will recite the Pledges (American flag, Christian flag, and the Bible) each day.

Science

- Through the use of centers, literature and teacher-directed activities, the students will experiment with textures, senses, weight, measurement, water, seasons, weather and estimation of weight, height, length, and distance.

SOCIAL/EMOTIONAL

- The students choose to work and play with others.
- The student is able to take turns.
- The student is learning to resolve minor conflicts with adult help.
- The student asks for help when needed.
- The student will choose and stay with an activity until completion.
- The student shows respect for others and their property.

PHYSICAL

- The student can name body parts.
- Students will explore ways to move arms and hands in combination with a variety of types of equipment, (i.e. balls, playground equipment, music and games) as well as develop large motor skills to the best of their physical ability.
- The student can run, jump, hop, gallop or skip.

PRESCHOOL GOALS

SPIRITUAL

- Show God's love to each student
- Learn Bible principles
- Learn about Jesus/God
- Learn concept of giving
- Promote interest in helping others
- Teach children to pray

ACADEMIC

- Teach pre-math skills
- Teach pre-reading skills
- Develop fine motor skills
- Develop gross motor skills
- Develop language arts skills
- Teach science
- Teach social studies

SOCIAL

- Obey classroom rules
- Learn to share and respect others
- Learn table manners in a group setting
- Broaden friendships
- Learn to assume responsibility for own actions

EMOTIONAL

- To attain a happy separation from parent and adjust to new surroundings
- Develop a sense of security between teacher and student
- Build self-confidence
- Help shy or reluctant children to move from being an observer to a participant